

Annual School Report 2017 School Year

Our Lady Help of Christians Parish School
South Lismore



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About this report

Our Lady Help of Christians Parish School, South Lismore is registered by the NSW Education Standards Authority (NESA) and managed by the Lismore Catholic Schools Office (CSO), as the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990.

The *Annual Report to the Parish School Community* for this year provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The *Report* also outlines to the parish school community information about initiatives and developments of major interest and importance to the parish school community and the achievements arising from the implementation of the school's Strategic Management Plan and Annual Plan.

The *Report* demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Schools Office. This *Report* has been approved by the CSO which monitors school processes to ensure compliance with all NESA requirements for Registration.

This *Report* complements and is supplementary to school newsletters, year books and other regular communications. The *Report* must be available on the school's website by 30 June 2018 following its submission to NESA.

The contents of this *Report* may be tabled for discussion at various parent forums and all information is public.

Further information about the school or this *Report* may be obtained by contacting the school (02) 66 215 490 or by visiting the website at www.lisslism.catholic.edu.au



1.0 Messages

1.1 Principal's Message

The primary purpose of Our Lady Help of Christians Catholic Primary Catholic primary school is to support the members of the parish community in providing a faith formation for their children. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting achievement. Our Lady Help of Christians Parish School offers students a quality Catholic education based on the teaching of the Church and within the context of a strong faith community.

Our parish school continued to provide many opportunities for the students to excel in academic, cultural and sporting areas. All of these areas combined to ensure that our school's mission was lived out daily in the life of the school.

The students' achievements and accomplishments were showcased throughout 2017. Student work was proudly displayed in classrooms, on school noticeboards, in the school office and on class webpages. School achievement was highlighted and celebrated at many school assemblies. Our focus was to continue to build on the reputation that Our Lady Help of Christians Parish School has earned as an exemplary school. The following list provides an indication of the school's academic achievements. In 2017:

- We sent two teams of Year 5 and 6 students to compete in the Tournament of the Minds competition. One team competed in the Regional Finals and progressed to the NSW Finals in Sydney. This was a wonderful achievement for our school community.
- We received good news on the Year 6 Religious Education test where one student received a High Distinction, seven students received Distinctions and eight students received Credit certificates. This was a great result from a cohort of 20 students.
- Ten students participated in the ICAS competitions with one student receiving a Credit certificate.
- NAPLAN results demonstrated that the majority of students in Year 5 achieved better than expected growth in Writing, Spelling and Numeracy from their Year 3 results in 2015.
- We participated with success in the Premier's Reading Challenge with over 100 students being involved and completing the challenge.

There were many opportunities throughout the year for our school to be represented at community and cultural events. The following list provides an indication of the school's cultural program and community involvement. In 2017:

- We celebrated a significant milestone for our Parish School Community in achieving 100 years in Catholic Education. This celebration involved community members both past and present coming together to acknowledge this wonderful achievement and particularly to give thanks to those who made it all possible.
- We presented our traditional tableau to the parish, school and wider community as part of our annual Christmas Carnival.
- Our school supported the local ANZAC Day March with a strong student representation. Our school leaders laid a wreath on behalf of our school community.
- Children entered a variety of materials in the Lismore Show representing the wonderful talent within our school community.
- As a school we also supported charities both local and national by raising funds to support them. These included our local 'Chopper Day' and supporting 'Socktober'.

Students performed well at various sporting events throughout the year. The following list provides some examples of sporting highlights. In 2017:

- Cross Country - We had one student represent Polding at the All Schools Cross Country Championships.
- Rugby League/Rugby Union - We had one student represent Lismore Diocese at the Polding Rugby League Winter Trials and 3 students represent Lismore Diocese at the Polding Rugby Union Winter Trials.
- Rugby Union/Soccer/Netball - The school's Rugby Union team came 3rd in the Lismore Region Primary Schools Gala Day; our Soccer team came 3rd in the Zone Schools Gala Day and our Netball team came 4th in the Zone Schools Gala Day.



- We had students represent the school in the following sports: Swimming, Athletics, Cross Country, Softball, Rugby League, Netball, Rugby Union, Cricket, Hockey, Tennis, Soccer and Horse Riding.
- We received an Australian Sporting Schools Grant which allowed all students from K-6 to be involved in a variety of sporting experiences and gave them the opportunity to be active. This grant allowed the school to purchase sporting equipment to further develop students' skills.

There were many people who assisted in the school's quest for excellence. In particular special thanks are extended to the parent body and the school staff for all their generous efforts. Our Lady Help of Christians Parish School is indeed blessed to have such dedicated and enthusiastic people supporting the school.

Brendan Moloney
Acting Principal

1.2 A Parent Message

The Parents and Friends Association (P&F) of Our Lady Help of Christians School meets every month on the third Tuesday of the month. In 2017, this occurred on a regular basis and there were some extra meetings added in for the School Christmas Carnival late in the year. While the P & F consists of an executive of 6 and a small but dedicated group of people the numbers active members continue to rise as we open the communication up to the wider school community.

The spirit and support at the school for the P & F is evident. Whilst we attract varying numbers of people to our monthly meetings, whenever a roster for a BBQ or stall is needed to be filled there is great support. This is also carried through with the staff both admin. and teaching whose help and assistance is outstanding and plays a vital role in the success of the P & F at OLHC.

The past 12 months have once again been busy for the P & F. We have organized a number of fundraising activities including Mother's Day and Father's Day stalls and we also held a pie drive.

In addition to fundraising activities, the P & F have supported the school in other areas such as providing a free BBQ for all parents at the school information night held early in the year. The idea for this came from the school Principal Mr. Brendan Moloney but the P & F were happy to assist as this was not only a great opportunity to introduce new and old parents to the P & F but also to encourage people to attend the information evening. The P & F also run the school uniform shop.

The flood event that hit the Parish in 2017 changed the goals that the P & F were hoping to achieve in 2017 in terms of purchasing items for the school. In saying that the P & F still purchased some decorations to be used at all school celebrations and paid for Mr. Peter Mitchell to attend the school and talk to both staff and students about the Making Jesus Real (MJR) program. We have also made a commitment to purchase some books for the K-2 children to support them in their MJR journey.

The running of the Annual School Christmas Carnival is by far the single biggest event in our broad range of activities throughout the year. It is a great parish and school community event that would not be possible without the support that all teachers, administration staff and students of OLHC provide to it. Whilst organized by the P & F this is still a valued Parish event and with that all monies raised are donated immediately back to the school.

Fundraising activities are always a focus for any organisation such as the P & F. In 2017, this was obviously significantly hindered by the flood event. Whilst raising funds we are also aware of the financial impact this can have on some families especially after the floods this year so we try to balance our fundraising with other activities too. Things such as school discos and movie nights where the main aim is to build community were not possible in 2017 but will be back hopefully in 2018.

The OLHC P & F Assoc. continues to be active at the school and has an excellent relationship with all staff, teaching and administrative and this continues to achieve a mutually beneficial result for everyone.

Kind regards,
Andrew McFadden
On behalf of Our Lady Help of Christians P and F.



2.0 This Catholic School

2.1 The School Community

Our Lady Help of Christians Parish School is located in Lismore and is part of the Our Lady Help of Christians Parish which serves the community of South Lismore. School families are drawn from the towns and communities of the Lismore area.

Last year the school celebrated 100 years of Catholic education.

The parish priest Rev. Father Peter Karam is involved in the life of the school.

Our Lady Help of Christians is a parish school with strong links to the parish family. The school aims to involve the children and their families in the life of the parish through activities such as:

- Organisation of monthly Parish Family Masses in our Parish Church followed by morning tea at the school with games/activities.
- Participation in Parish Sacramental Programs.
- Support for the parish Liturgy Roster e.g. altar serving, computer, reading, offertory etc. and enhancement of Feast and Solemnity Masses through provision of music/singing and participation in Palm Sunday procession.
- Involvement with Parish Christmas Carnival and Tableau.
- The celebration of our centenary, an event in which parish families and the wider community were given the opportunity to come together.

The parish school uses the mandated Diocesan Religious Education curriculum and the resource text "To Know, Worship & Love". Catholic life and culture permeate school life with 2.5 hours of religious education taught formally each week. The Diocesan Daily Prayer guidelines support the school's prayer life. The aims and direction of our parish school are guided by *Catholic Education in the Diocese of Lismore, Foundational Values for Catholic Identity and Mission*. This Framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate the essence of this statement into all aspects of school life. Religious Education is given priority in our school and classroom curriculum and planning.

The parish school Mission Statement highlights the nature and calling of the school.

2.2 School Enrolment

Our Lady Help of Christians Parish School caters for children from Kindergarten to Year 6. The following table indicates the student enrolment characteristics:

	K	1	2	3	4	5	6	TOTAL 2017	TOTAL 2016
Male	18	14	11	15	22	20	11	109	115
Female	17	10	18	25	10	21	10	111	119
Indigenous <i>count included in first two rows</i>	1	0	0	3	3	2	2	11	10
EALD (Language background other than English) <i>count included in first two rows</i>	0	0	0	0	0	0	0	0	0

2.3 Student Attendance

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents' legal duty to ensure their children attend school regularly, our staff as part of their duty of care monitor attendance each day. The Class Roll is marked every day and rolls are checked each week by class teachers to report any attendance concerns to the principal. The school uses the attendance coding system adopted in all NSW schools. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, SMS message or email to the school preferably on the first day of absence, and certainly within seven days. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations the principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases students and their parents meet with the principal to discuss the leave request.

The average student attendance rate for the school during 2017 is shown in the following table.

	Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All Years
Average Student Attendance rates	94.6	95.4	93.3	93.2	95.3	94.8	96	94.5

2.4 Teacher Standards and Professional Learning

Teacher Qualifications / Staff Profile		Number of Teachers
1.	Those having formal qualifications from a recognised higher education institution or equivalent.	17
2.	Those having graduate qualifications but not a formal teaching qualification from a recognised higher education institution or equivalent.	0
3.	Those not having qualifications described in 1 or 2 above but having relevant successful teaching experience or appropriate relevant knowledge.	0
4.	Teachers with recognised qualifications to teach Religious Education.	12
5.	Number of staff identifying as Indigenous employed at the school.	1
6.	Total number of non-teaching staff employed at the school.	9

2.5 Teacher Attendance and Retention

The average teacher attendance figure is 96%. This figure is provided to the school by the CSO.

This year saw the instatement of an Acting Principal with the previous Principal gaining employment at another school. We also had two new classroom teachers appointed as a result of staff movement.

2.6 Initiatives Promoting Respect and Responsibility

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. We want every student to understand and appreciate that they are part of both the school and the local community.

The school models and teaches students about respect and responsibility in a number of ways:

- MJR awards are presented weekly acknowledging the evidence of our school values in student behaviour.
- Behaviour management focuses on opportunities for guidance to students in understanding acceptable behaviour.
- We implement Footsteps groups each week. These groups provide the explicit teaching of Christian values and attitudes that are planned and modelled across the year.
- Our Anti Bullying Policy reflects our expectations and is provided to our parent body via the school webpage.
- At all times students, staff and parents are expected to be respectful of each other in their everyday interactions.

2.7 Parent, Student and Teacher Satisfaction

The school uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. Last year the following formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures.

In 2017 the school participated in the Diocese of Lismore School Improvement Surveys (DOLSIS). DOLSIS offers the school the opportunity to review all aspects of school life to enable reflection on the data received from parents, students & staff and to use this data to plan for improvement.

- Parents are encouraged to meet with school staff or the school's leadership team if they have a concern about their child or children. This is communicated via our school newsletter and at our beginning of year Parent Information Session.
- Our school grievance policy is implemented and available to parents. The support of the Catholic Schools Office is also sought when required.
- Parents have the formal opportunity to meet with teachers as part of our Parent/Teacher Interviews held at the end of Semester 1. Parents are also made aware that they can contact teachers at any time if they have a concern.

3.0 Teaching and Learning

3.1 School Curriculum

The school provides a comprehensive educational program based on and taught in accordance with the NSW Education Standards Authority syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

The school continues to work towards developing 21c pedagogy. This pedagogy will underpin learning across the school, Kindergarten to Year 6. Our classrooms are fitted with furniture that provides flexible learning spaces to support individual student learning styles. It also includes sit -to-stand seating options, group learning spaces and a variety of seating options to support contemporary classroom design. All students have access to up-to-date ICT resources and contemporary pedagogies that encourage successful participation in all learning activities. We also have an extensive intervention support structure with a direct focus on individual student learning needs driven by student centred Professional Learning Team meetings which are held weekly. Our teachers are committed to providing opportunities for enhanced curricular activities for our students as we look to engage our students in a wide range of learning opportunities.

3.2 Student Performance in National Testing Programs

The school participated in the National Assessment Program Literacy and Numeracy (NAPLAN) with students in Years 3 and 5 tested. In Year 3, 37 students presented for the tests while in Year 5 there were 40 students.

In Literacy there were four elements tested. These were reading, writing, spelling and grammar and punctuation. In Numeracy, students were tested in number, patterns and algebra, measurement, data and space and geometry.



In both Year 3 and Year 5 there are six achievement bands with Band 6 being the highest level of attainment in Year 3 and Band 8 the highest in Year 5.

The Commonwealth Government has set minimum acceptable standards for reading, writing and numeracy at particular ages.

In Year 3, students who achieve Band 3 or higher have achieved above the minimum standard. In Year 5 those students who achieve at Band 5 and higher have achieved above the minimum standard set by government.

At Our Lady Help of Christians Parish School, school and student performance is closely monitored. These tests are one means of gathering data on individual student and school achievement. School staff have participated in Catholic Schools Office information sessions on NAPLAN and SMART 2 Data Analysis workshops.

The following data indicates the percentage of Our Lady Help of Christians Parish School students in each band compared to the State percentage.



Year 3 NAPLAN Results in Literacy and Numeracy

Percentage of students in Bands 1 to 6

BAND	6		5		4		3		2		1	
	State	School										
Reading	29.2	21.6	21.8	10.8	22.7	21.6	15.7	24.3	6.5	16.2	4.0	5.4
Writing	14.5	0	38.7	28.9	23.1	28.9	17.7	34.2	4.3	7.9	1.6	0
Spelling	28.3	16.2	24.4	21.6	21.1	21.1	14.1	14.1	9.1	13.5	3.1	2.7
Grammar and Punctuation	35.8	27.0	26.5	27.0	14.4	24.3	10.7	8.1	6.9	5.4	6.0	8.1
Numeracy	23.0	18.4	20.3	15.8	27.3	23.7	17.0	34.2	9.6	5.3	2.9	2.6

Year 5 NAPLAN Results in Literacy and Numeracy

Percentage of students in Bands 3 to 8

BAND	8		7		6		5		4		3	
	State	School										
Reading	18.4	5.0	21.3	25.0	26.1	22.5	17.0	17.5	12.7	30.0	4.5	0.0
Writing	5.3	0.0	12.8	7.5	30.0	32.5	36.0	37.5	9.3	10.0	6.5	12.5
Spelling	17.4	5.0	20.8	15.0	29.5	32.5	19.3	32.5	8.1	10.0	5.0	5.0
Grammar and Punctuation	21.8	10.0	14.4	2.5	25.7	25.0	16.0	25.0	15.6	30.0	6.4	7.5
Numeracy	13.4	5.0	19.1	12.5	29.3	27.5	23.6	35.0	11.6	20.0	3.0	0.0

Year 5 NAPLAN results indicate no student has achieved below minimum standard in Reading or Numeracy. Further analysis also demonstrates that the majority of students in Year 5 achieved better than expected growth in Writing, Spelling and Numeracy from their Year 3 results in 2015.

The trend data for Year 3 indicates that results are steadily improving in Reading, Grammar and Punctuation, Spelling and Numeracy. This improvement can be attributed to professional development for all teachers in numeracy, reading and writing. In addition, intervention programs and strategies targeting students at risk in literacy and numeracy coupled with ongoing tracking of student growth and achievement can be linked to these results.

3.3 Teacher Professional Learning

All teachers have been involved in professional learning activities during the year. These activities are designed to develop the professional skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific in-services, meetings and conferences.

Whole staff development day professional learning activities in 2017 were:

Staff Professional Learning Activity	Date	Presenter
School Improvement Plan	27 th January	Leadership Team
Staff Spirituality Retreat	24 th April	Leadership Team
Catholic Worldview Permeation	30 th June	Leader of Catechesis/Leader of Pedagogy
Mathematics	22 nd September	Leader of Curriculum/Leader of Pedagogy

Additionally staff attended either singly or in groups a range of professional development opportunities including:

Activity	Staff numbers	Presenter
Proclaim Staff	22	Lismore CSO
Effective Mathematics Block	14	Leader of Pedagogy
Social and Emotional Learning	22	Jean Mackey
Anita Chinn- Mathematics	14	Anita Chinn

The professional learning expenditure has been calculated at \$7096 per staff member. This figure has been calculated by the CSO and reflects expenditure on casual release days and professional development activities in particular categories.

4.0 School Policies

The school's student welfare, anti-bullying, discipline, and complaints and grievance policies are available publicly in the school office in the form of hard copy.

4.1 Policy Review

School policies are reviewed regularly. The table below lists the school policies and notes any additions, changes or upgrades made during 2017.

Policy name	Status in 2017 (No change, new policy, changes made)	Access this policy at:
First Aid Policy	No change	School Office/School Google Drive
Programming Guidelines and Policy	New Policy	School Office/School Google Drive
Sports Risk Management	No change	School Office/School Google Drive
Assessment & Reporting Policy	No change	School Office/School Google Drive
Enrolment Policy	Updated	School Office/School Google Drive
Grievance Policy	Updated	School Office/School Google Drive
Homework Expectations and Guidelines Policy	No change	School website
New Staff Orientation Policy	Updated	School Office/School Google Drive



Outside School Hours Access Policy	Updated	School Office/School Google Drive
Pastoral Care Policy	New Policy	School Office/School Google Drive
Records Policy	Updated	School Office/School Google Drive
Student Uniform Policy	Updated	School website
Canteen Policy	No change	School Office/School Google Drive
Chemical Safety Policy	No change	School Office/School Google Drive
Child Protection Policy	No change	School Office/School Google Drive
Playground Supervision Policy	No change	School Office/School Google Drive
Repairs and Maintenance Policy	No change	School Office/School Google Drive
Road Safety Policy	No change	School Office/School Google Drive
Student Leadership Policy	No change	School Office/School Google Drive
Students with Additional Needs Policy	No change	School Office/School Google Drive
Visitor Safety Policy	No change	School Office/School Google Drive
Anti-Harassment Policy	No change	School website
Complaints Handling Policy	No change	School website
Critical Incident Policy	No change	School website
Electrical Policy	No change	School website
Emergency Evacuation Policy	No change	School Office/School Google Drive
Response to Intervention Policy	No change	School Office/School Google Drive
School Attendance Policy	No change	School website
Student Discipline-Behaviour Policy	No change	School website
Sun Protection Policy	No change	School website
Workplace Inspection Policy	No change	School website
Anti-Bullying Policy	No change	School website
Digital Device Student Usage Policy	No change	School website
House Keeping Policy	No change	School website
Local Excursion Policy	No change	School website
Medication Policy	No change	School Office/School Google Drive
Overnight Excursion Policy	No change	School Office/School Google Drive
Risk Management Policy	No change	School Office/School Google Drive
School-Community Orientation Policy	No change	School Office/School Google Drive

4.2 Enrolment Policy

The Catholic parish of South Lismore established Our Lady Help of Christians Parish School to support children's education in religion and faith.

When seeking enrolment of your child in Our Lady Help of Christians School you commit to a partnership with the Parish Priest, school staff and members of the wider parish school community so that together we can achieve our school's Vision.

Enrolment in a Catholic school is regarded as an integral part of the faith development of young Catholics and their families.

An acknowledgment that all students will participate in the Catholic Religious Education Programme and an acknowledged willingness to commit to this mission and the ethos of a Catholic School are essential when seeking enrolment.

The school will make every reasonable effort to accommodate the particular learning and access needs of every child.



AGE REQUIREMENTS:

All children must have turned five years of age by 30 June in their first year of school. No student who turns five after the 30 June will be enrolled in that year.

ENROLMENT CRITERIA

1. Priority is given to
 - (a) Catholic families with a commitment to the faith life, worship and service of our parish;
 - (b) Other Catholic families of our parish;

If enrolment space still exists after these criteria have been used then enrolments of other Catholic children and children of other denominations and faiths will apply.

2. Priority consideration will be given to:
 - (a) those who already have siblings in our school;
 - (b) those who have shown a commitment to Gospel values;

Children of other faiths and beliefs will be expected to participate in the school's Religious Education program and all that it encompasses. In considering future enrolments of students of other faiths it should be noted that the optimum would be 10% of the school population.

Ultimately, all enrolments are at the discretion of the Principal in consultation with the Parish Priest.

CONDITIONS OF ENROLMENT:

1. Parents are expected to give their children every opportunity to experience their faith in the home and provide encouragement to practise it.
2. Parents are expected to support and encourage the standards of behaviour, discipline, dress, cleanliness, tidiness and other expectations of the school.
3. Parents must accept that all students partake fully in the school program.
4. Parents are expected to be supportive of the teachers and school administration.
5. Parents are expected to be involved in school activities.
6. Parents are expected to commit themselves to payment of school fees and levies.

4.3 Pastoral Care Policy

The school's Pastoral Care Policy/Student Wellbeing Policy is based on the principles of restorative justice and procedural fairness. These policies are supported by our Student Discipline-Behaviour Policy and reflect the vision and mission of the Catholic Church and are characterised by safety, trust and mutual respect. To live out these policies the school has adopted various programs aimed at helping students value themselves and experience wellbeing. Specific programs implemented include Seasons for Growth and our access to our school counsellor. This is also reflected in our Making Jesus Real focus and is supported with programs that include focus on self-esteem, social relationships, moral development, vocational awareness, sexuality, anti-bullying, drug awareness, health and personal safety. The school's pastoral care program has been developed in consultation with staff, parents and students.

4.4 Discipline Policy

The school does not sanction corporal punishment or allow parents to administer corporal punishment in the school.

The school policy is based on procedural fairness and ensures that school practices respect the dignity, rights and fundamental freedoms of individual students. Students are required to abide by the school rules and to follow the directions of teachers and other people with delegated authority. Where disciplinary action is required any penalty imposed will vary according to the nature of the breach and/or the student's prior behaviour. The policy is discussed with students, staff and parents on a regular basis. Reminders about the policy are regularly included in school newsletters.



4.5 Complaints and Grievance Policy

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly, and confidentiality is always maintained. The policy is available at the front office or from the school's website.

5.0 School Determined Improvement Targets

Each year the school develops an Annual Plan drawn from the five-year Strategic Plan. 2017 was a very rewarding year.

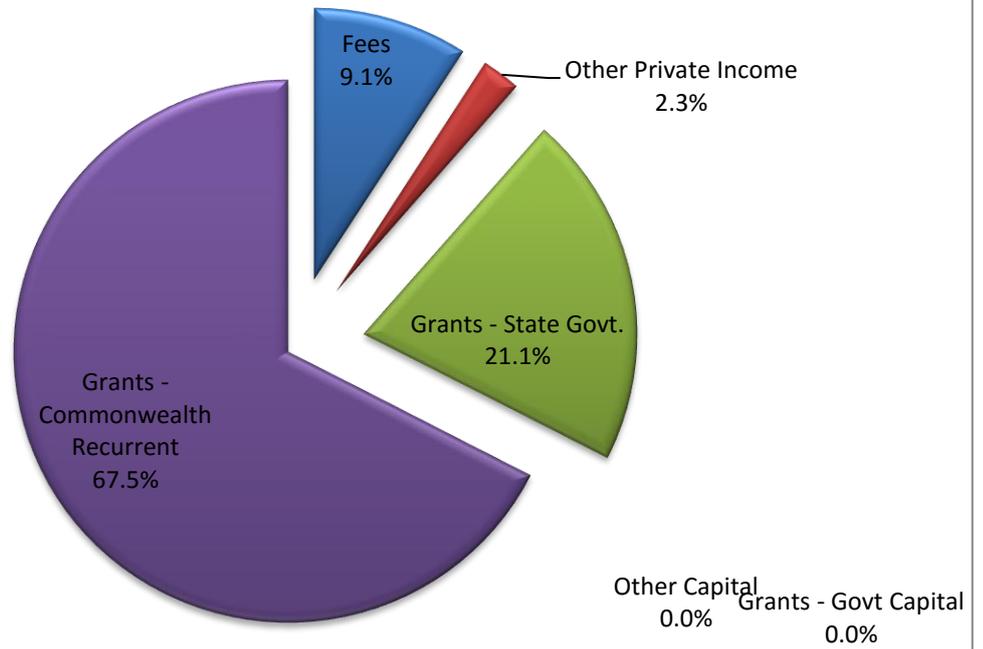
Key improvements achieved this year	Key Improvements for next year
Catholic Identity and Mission Extended the promotion of Christian values and morals into every aspect of school and community life in keeping with the New Evangelisation.	Foundational Values for Catholic Identity and Mission To further enhance and build upon our strong Catholic Identity and culture in our school.
Organisation and Co Leadership Strengthened and refined communication throughout the Parish school community.	Pastoral Care and Wellbeing To enhance the respectful, resilient and positive relationships within our school.
Teaching and Learning Further developed teaching and learning priorities through a rich curriculum and effectively integrated technology that empowers learners and promotes student diversity. Built a culture of learning through authentic and collaborative pedagogy, supported by high expectations that engages the contemporary learner.	Learning and Teaching To improve student achievement through cycles of inquiry.
Community and Relationships Further developed a culture based on Catholic values, respect and support that is inclusive of all members of our Parish school community.	Community and Relationships To investigate the potential of improved involvement of our parents and other parishioners in the weekly life of our school.

6.0 Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Schools Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Schools Office are audited annually.

A visual summary of the income and expenditure reported to the Commonwealth Government for 2017 is presented below:

2017 INCOME - Our Lady Help of Christians Primary School LISMORE SOUTH



2017 EXPENSE - Our Lady Help of Christians Primary School LISMORE SOUTH

